

## American Democracy Conference

*Center for Politics Hosts Eighth Annual American Democracy Conference*

Hosted by the Center for Politics and *The Hotline* in early December, the eighth annual American Democracy Conference featured some of the Beltway's top movers, shakers, and campaign makers in three lively panel discussions. The day featured insightful

discourse on the state of American politics and bold predictions about what lies ahead in 2006. With so many Washington insiders offering up so much expert analysis, it's safe to say that our post-election political junkie cravings were satisfied.

Professor Larry J. Sabato from the Center for Politics moderated the morning's opening panel on "The Declining Bush Mandate," which featured four reporters who know our 43rd president best: *USA Today's* Susan Page, National Journal's Carl Cannon, NBC News correspondent Rosiland Jordan, and *The Weekly Standard* Executive Editor and Fox News contributor Fred Barnes. Sabato began the discussion asking

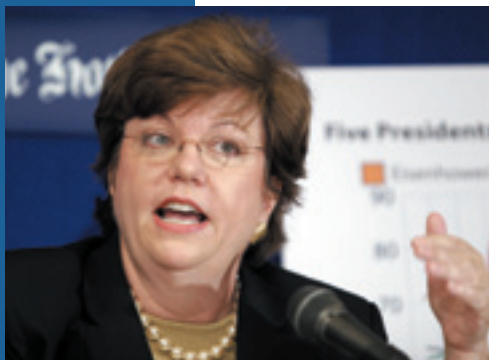
the panel to account for President Bush's historically low approval ratings. Ideas ranged from an overexposure due

to cable news and the Internet to a lack of personal appearances in an un-staged environment, but all agreed that Bush's popularity ultimately hinges on Americans' perception of the war in Iraq.

Whether or not a Democratic takeover of Congress next fall will come to pass was the subject officials from both parties took up in the day's second discussion, "The 2006 Midterms." With *Hotline* Senior Editor John Mercurio moderating, DSCC Political Director Guy Cecil and DCCC Executive Director John Lapp locked horns with NRSC Communications Director Brian Nick, NRCC Communications Director Ed Patru, and former NRSC Political Director Chris LaCivita, each making the case for why their respective parties would be the majority-elect this time next year.

Between spontaneous bouts of light partisan sparring, the five panelists offered up what they thought their party needed to do in order to be successful. LaCivita implored anyone forecasting 2006 to "just do the math. If the Democrats win all their open seats and we lose two, we're still in the majority." For the Democrats, Cecil said that the key to taking Congress is a matter of message. "We can't just be against Republicans," he said, adding that rather than taking cues from President Bush, the Democrats have to unify around "a discussion about Social Security,

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Susan Page



Carl Cannon

I personally think [George Allen] is remarkable. When people see him, they just like him. His politics becomes almost secondary to his personality. I think he is the type of guy who can position himself to shake things up.

**Tony Fabrizio**  
**Partner**

**Fabrizio, McLaughlin & Associates**

■ ■ prescription drugs, fiscal discipline and on the issue of Iraq war."

In the day's final discussion, *Hotline* Editor in Chief Chuck Todd moderated a panel of top Republican pollsters in "Seeing Red: What's Next for the Republicans?" (the counterpart to his panel at the 2004 ADC, "Singing the Blues: What Now for the Democrats?") The ADC's annual discussion on one of the major parties is a dubious distinction given to the party in the worst shape at the time, but John Brabender, Kellyanne Conway, Linda DiVall, Tony Fabrizio, and Craig Shirley were all glad to offer their expertise.

Near the end of the panel, Chuck Todd asked the panelists to play a time-honored national pastime: handicapping the next presidential election. The panel began by discussing the chances of Senator John McCain improving upon his performance in the 2000 primary and actually capturing the Republican nomination. "McCain should be credited for his conservative votes on some issues," said Conway. "Whether it's fortitude on the battlefield or fortitude to steer this economy, I do think that will be attractive. I think any Republican would be proud [of McCain]."

Other panelists disagreed. Said Shirley, "McCain is more disconnected from the base than any frontrunner we've ever had in the last 50 years. If he were the nominee, there is the risk that if he doesn't move to the right that third party candidates could emerge."

What about a candidate with solid conservative credentials? The panel seemed to think the smart money is on Senator George Allen. "I personally think he is remarkable," said Fabrizio. "When people see him, they just like him. His politics becomes almost secondary to his personality. I think he is the type of guy who can position himself to shake things up!" ★

## Sabato Pledge Update

Larry J. Sabato has fulfilled his pledge to the University of Virginia of one million dollars. The endowment will support the Center for Politics' programs into perpetuity and kicks off the 20 million endowment campaign as part of the University's capital campaign.

# Center for Politics

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Tim Kaine and Jerry Kilgore shake hands following the televised debate.



## Virginia Gubernatorial Election

*The Center provides unbiased and insightful analysis of Virginia's governor's race to the public*

As one of only two states with gubernatorial elections on the year following a presidential election, Virginia is often looked to as a bellwether for national political trends. In 2005, the eyes of the nation were once again on the Commonwealth, with the statewide races for Governor, Lieutenant Governor, and Attorney General capturing the attention of political junkies across America. Why is this race important? Who are the candidates? What are the implications on the national political scene? Who's ahead? Who's behind? For answers, people turned to the University of Virginia Center for Politics.

### Insightful Analysis

For the last eight years, the Center for Politics has served as a valuable resource for citizens and journalists interested in politics. The 2005 election season provided countless opportunities for the Center to help analyze and interpret the political scene. In addition to Center director Larry Sabato, both Matt Smyth and Joshua Scott offered frequent analysis and commentary to a variety of media outlets, with several members of the Center serving as election night analysts for Charlottesville, Virginia television and radio stations. The Center for Politics also fielded countless calls and emails from individual citizens looking for unbiased information about the election, and the staff gave more than a dozen public presentations informing voters about the campaigns and elections.

### Statewide Televised Debate

One of the most high-profile events of the campaign season was the debate between Republican candidate Jerry Kilgore and Democratic candidate Tim Kaine, which took place on October 9 at NBC 12 in Richmond. The debate, which aired on more than twenty television and radio stations across the Commonwealth and nationally on C-SPAN, was the only debate to be broadcast statewide. Fireworks ensued, as both candidates squared off on questions from moderator Larry Sabato. The debate featured an innovative "Lightning Round," which forced the candidates to give sharp, concise answers in less than thirty seconds. The highlight of the debate was the final question, posed to both candidates: "Would you pledge that no more than half of your campaign ads during the final month will be negative attack ads?" Kilgore did not take the pledge, while Kaine did.

### Post-Election Recap

Two days after the November 8 election, the Center for Politics hosted a post-election analysis luncheon which featured Sabato's breakdown of the election tallies, noting particularly the strong advantage for Kaine in traditionally Republican-leaning suburban areas, as well as commentary from Kaine for Governor Chairman Larry Roberts and Kilgore for Governor Campaign Manager Ken Hutcheson. In a very candid discussion, Hutcheson and Roberts told the

capacity crowd about some of the tense, behind-the-scenes action that preceded the election. Both campaign officials discussed topics ranging from the hard-hitting death penalty ads to turnout strategies to campaign finance reform.

### Post-Gubernatorial Election Survey

For the second consecutive gubernatorial election, the major media outlets did not conduct exit polling. In an effort to provide journalists, analysts, and the public with a better understanding of what actually happened on Election Day, the Center for Politics and Professor Paul Freedman of the University's Department of Politics teamed with the Center for Survey Research to conduct a 1,200-person post-election survey. In addition to discovering a wealth of information regarding demographics, vote choice, and issue preferences, the survey also covered topics like Virginia's one-term governorship, the possible presidential match-up between former governor Mark Warner and Senator George Allen, and how frequently citizens are exposed to campaign information. In addition, the information from the survey will be utilized by Youth Leadership Initiative teachers to help teach high school government students how to run crosstabs and analyze election results. An executive summary of the survey is available on the Center's website, [www.centerforpolitics.org](http://www.centerforpolitics.org). ★

# Youth Leadership Initiative

*Expanding Resources for Teachers and Students Across the Nation*

The Youth Leadership Initiative (YLI) continues to make an impact across the country with innovative new resources that help teachers engage their students in the American democratic process.

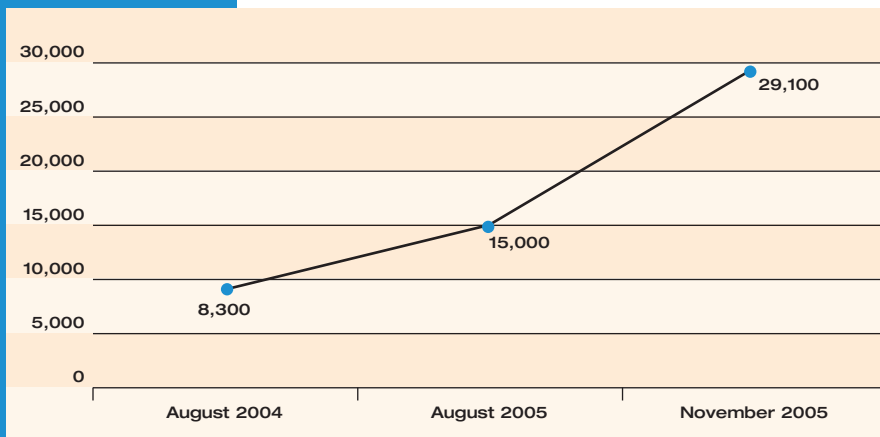
After the excitement of a presidential election in 2004, 2005 provided other timely ways to draw students' attention

to their roles as citizens. YLI developed new classroom resources to assist schools in meeting the conditions of recent federal legislation requiring that, on Constitution Day, public schools present a program on the Constitution.

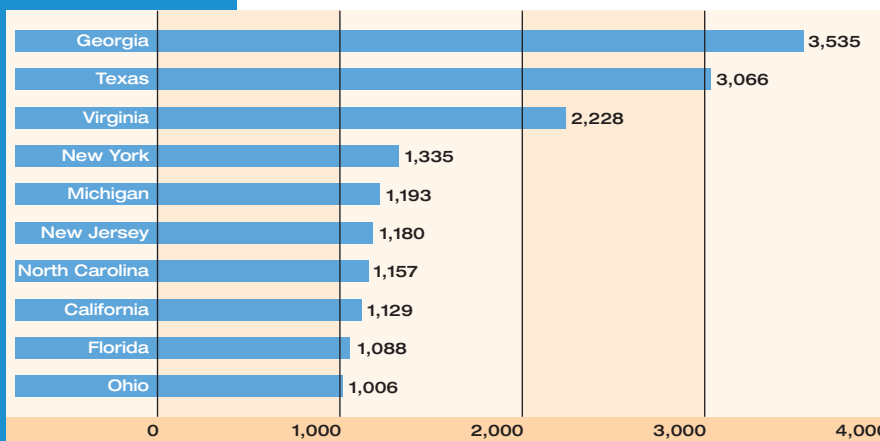
Lessons such as "Exploring the Bill of Rights for the 21st Century" and "Understanding the Constitution: The Three Branches of Government" ask elementary, middle, and high school students to take an in-depth look at our founding document and the constitutional amendment process. YLI supplemented Constitution-related lesson plans with an annual back-to-school mailing for registered teachers that included a Bill of Rights poster and a Constitution-themed academic planner.

In preparation for Constitution Day, YLI contacted more than 200,000 social studies educators by mail in August 2005, reminding them of the new legislation and offering YLI resources as a solution. The response was dramatic: within four weeks, more than 6,500 educators registered with YLI. Amazing growth rates continued throughout September, and by the end of the fall, more than 13,000 new teachers had joined YLI.

In addition to the explosion of interest surrounding Constitution Day, state and local outreach has helped expand the use of YLI resources around the country. For instance, visits by YLI staff to Pflugerville, Texas, and Detroit, Michigan, have led curriculum coordinators to promote YLI resources to entire school districts. "Teachers really appreciate free, high-quality classroom resources," said YLI Director of Instruction Lea Brown. "It's great to see the response when we demonstrate YLI activities in person."



YLI Growth Since 2004 — number of teachers



Top Ten YLI States — number of teachers

National and state social studies conferences give YLI outreach staff opportunities to present the program's exceptional resources. Teachers and administrators who attend workshops like "Hooked on Politics" return to their localities full of enthusiasm and ready to promote widespread adoption of YLI resources.

YLI outreach efforts also aim to build on a model of partnership with state government and local school systems that has been effective in several areas of the country. YLI has partnered with the Utica, Michigan, school system, the Board of Jewish Education of New York, and the office of the Georgia secretary of state to provide YLI resources to large groups of students.

The 2005 YLI Internet Mock Election provided a special opportunity to reach out to teachers in New Jersey, the only state to join Virginia in holding gubernatorial elections during the off-year following a presidential election. More than 64,000 New Jersey and Virginia students cast votes in the 2005 Mock Election. New Jersey students selected Democrat Jon Corzine over Republican Doug Forrester by 41% to 36%.

Meanwhile, Virginia students ran counter to actual election results by choosing Republican Jerry Kilgore over Democrat Tim Kaine at a rate of 44% to 42% (Independent Russell Potts garnered almost 12% of student votes). Students gave the nod to Democrat Leslie Byrne as lieutenant governor by a narrow margin and voted in a Republican-majority House of Delegates. Detailed results are available to the public through the YLI website, [www.youthleadership.net](http://www.youthleadership.net).

Building on the easy-to-use technology of the Mock Election, YLI presented



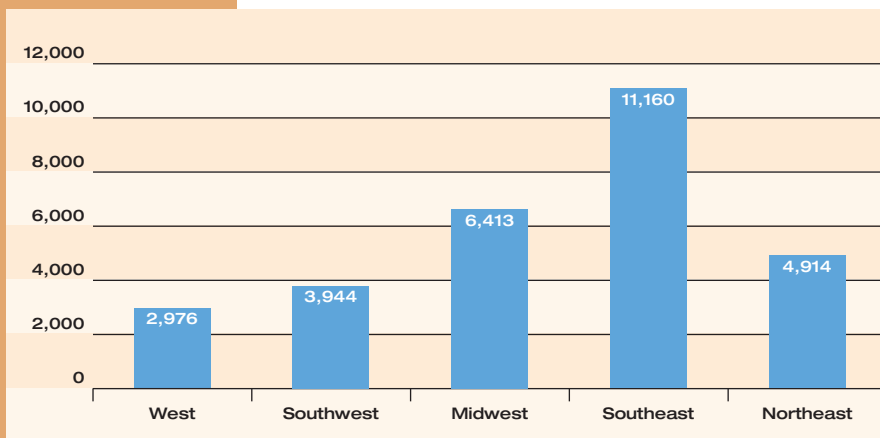
an exciting new way to help teachers and students celebrate President's Day in 2006. The 8 for '08 student poll, co-sponsored by YLI and The White House Project ([www.whitehouseproject.org](http://www.whitehouseproject.org)), asked students to select a woman leader for whom they would vote in a presidential race.

Students voted online between Sunday, February 19, and Friday, March 10, choosing among four Republican and four Democratic women selected by The White House Project, a national, non-partisan, nonprofit organization dedicated to advancing women's leadership. Results of the poll will be published in the national weekly magazine Parade on the weekend of April 29-30.

Along with the new projects highlighted in 2005 and 2006, YLI has introduced substantial improvements to longstanding programs and features. The spring 2005 session of e-Congress, YLI's annual interactive online legislative simulation, offered a new opportunity for teachers to interact with their students online: as students researched and wrote their own original legislation, teachers could post comments and suggestions for their students to read. In a post-session survey of participating teachers, 98% of respondents said they

*As of January 2006, YLI provides resources to more than 29,400 teachers at over 17,300 public, private, alternative and home schools in all 50 states as well as American schools abroad.*

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YLI Teachers by Region ■ number of teachers

■ ■ would recommend e-Congress to another teacher.

Homeschool instructor Leslie Contos remarked on the impact of e-Congress: "Participation in e-Congress last year helped my son understand the democratic process; it helped him feel like he can make a difference. He has worked actively this year to get family, friends and church members to write letters to their state congressmen in support of a homeless rights bill."

For e-Congress 2006, in session from January 9 through April 27, Contos is leading a group of more than 50 homeschool students from across the country. The students have supplemented YLI activities by forming an on-line Yahoo! group to exchange ideas throughout the simulation.

YLI's online lesson plan database boasts several helpful new features. A search function allows teachers to find lesson plans based on keyword, grade level, or topic, and teachers can save lessons as "favorite" links in their Internet browsers to access their preferred lessons quickly. PowerPoint presentations for classroom use now accompany a number of lessons.

Continuing to serve a diverse population of students, YLI has increased the number of lessons available online in Spanish-language or audio format to help meet the needs of visually impaired, learning disabled, and ESL students. As elementary teachers constitute a growing segment among YLI educators, YLI has added to the number of downloadable lessons designed for use in elementary classrooms. ★

For more information about YLI, contact Lea Brown at [leabrown@virginia.edu](mailto:leabrown@virginia.edu) or 434-924-7636

## YLI School Spotlight

*Saint Mary's School, Hackettstown, New Jersey*

Social Studies teacher Matthew Marciano uses YLI classroom resources as part of his "Youth in Government" program, which aims to get students involved in government and community service at a young age.

Students use YLI's interactive political campaign adventure "A More Perfect Union" to explore their own political ideology and run a simulated Senate campaign. Marciano leads his students through hands-on simulations of local political events outside the classroom – sixth graders act out a mock trial in front of a local judge, seventh graders run a meeting of the Home School Association, and eighth graders run for Hackettstown mayor and city council.

Saint Mary's students have heard from many political guest speakers, including former Governor Christine Todd Whitman. YLI teachers who are interested in bringing public officials to their own classrooms can download the YLI lesson plan "Learning from Elected Officials" to get started.



www.centerforpolitics.org

# Women & Politics

# 2006

## National Symposium Series

### *Strategic Partnerships Expand 2006 National Symposium on Women and Politics*

To further the Center's mission, we began the National Symposium Series in 1999 as an annual gathering to address relevant public issues. The 2006 National Symposium on Women and Politics will draw together the nation's leading political thinkers and civic practitioners to address how to cultivate the next generation of women civic and political leaders.

For centuries women have participated in the political process through social movements and civic organizations. And for the past two hundred years, women have worked their way into the electoral system. However, their direct role in politics has been hard fought and they remain underrepresented at all levels.

**This program seeks to understand how women are changing politics both as politicians and as political insiders. In addition, the series seeks to inspire young women to become involved in politics.**

The 2006 National Symposium Series will tap leading female political leaders, professional insiders and scholars to speak about various issues concerning women and politics. The program will launch locally with a series of events

this spring at the University of Virginia and will continue throughout the year. This year's series will also include exclusive partnerships with The White House Project, The Institute of Governmental Studies at UC Berkeley, The Harvard Kennedy School of Government, the

UVA Women's Center and the Sorensen Institute of Political Leadership. These strategic partnerships will allow the Center to expand the reach of our programs across the nation and raise national awareness of this important topic. ★

*For more information on this series check out the NSS webpage at <http://centerforpolitics.org/programs/nss/> or contact Holly Hatcher, Assistant Director Programs, at (434) 243-3539.*

## EVENTS AND PARTICIPANTS

- *Women and the Presidency*  
A panel discussion with former White House press secretary Dee Dee Meyers, Marie Wilson of The White House Project, Republican political strategist Bob Carpenter, Morgan Felchner of Campaigns & Elections magazine and Rosiland Jordan of NBC News.
- A discussion with Jeanne Shaheen, former New Hampshire Governor
- A discussion with Geraldine Ferraro, former Vice Presidential Candidate
- *What Women Really Want: How American Women Are Quietly Erasing Political, Racial, Class, and Religious Lines to Change the Way We Live*  
A book discussion with authors and pollsters Kellyanne Conway and Celinda Lake
- *Women in Politics: Seeking Office and Making Policy*  
A two-day academic conference in June co-sponsored with The Institute of Governmental Studies at University of California-Berkeley.
- A fall event in Cambridge, Massachusetts co-sponsored with The Institute of Politics and the Women and Public Policy Program at Harvard University's Kennedy School of Government

# Frank Atkinson

*How well are we using the gift of liberty that Providence has entrusted to us?*

The Center for Politics is pleased to announce the 2006 summer arrival of a two-volume collection, *The Dynamic Dominion and Virginia in the Vanguard*, written by Frank Atkinson and published by Rowman & Littlefield. Atkinson's books describe the evolution of Virginia politics since World War II – from a one-party Democratic bastion to a vigorously competitive two-party system that has simultaneously yielded presidential contenders in both parties.

The first edition of *The Dynamic Dominion* was published in 1992, and has been widely read and praised by students, scholars and political practitioners in both parties. The revised second edition coming this summer provides additional details on the 1945–1980 period, and Atkinson's new book, *Virginia in the Vanguard*, brings the story from 1981 up to the present.

With Virginia's 400th anniversary fast approaching, the books pose a question central to the Center for Politics mission: *How well are we using the gift of liberty that*

*Providence has entrusted to us?* Mr. Atkinson illuminates contemporary Virginia politics and highlights the Commonwealth's renewed prominence on the national political landscape. Both books will provide generations of readers a greater appreciation for Virginia's political traditions and the values that underlie those traditions.

Frank Atkinson is a founding and current member of the Center for Politics Advisory Board, and as such provides important leadership and guidance to the organization. He is a Partner in the McGuireWoods law firm and chairs the firm's public affairs subsidiary, McGuireWoods Consulting. He earlier served in Governor George Allen's cabinet as Legal Counsel and Director of Policy, and was a senior official in the Department of Justice under President Reagan. He is a respected analyst of Virginia politics, frequently lectures on the subject at universities, and on several occasions has taught the course on Virginia government and pol-



itics at the University of Virginia.

In his foreword to *Virginia in the Vanguard*, Larry Sabato writes that both books are "monumental works, absolutely indispensable to anyone interested in Virginia history, government, and politics. The careful reader will roam the halls of our state's history, remembering the people, events, and stories that have shaped our times... You will be changed by these volumes, and you will treasure them as you do the title "Virginian." It is no exaggeration to call Atkinson the premier interpreter of our modern political history; he has earned the accolade." ★



## Thomas Frank Asks *What's the Matter with Kansas?*

U Va. Alum ('87) Thomas Frank returned to the University of Virginia this fall to talk about his highly successful book *What's the Matter with Kansas?* Nearly 200 students and community members attended the book discussion and signing.

In *What's the Matter with Kansas?*, Frank turns his eye on what he calls the "thirty-year backlash" – the populist revolt against a supposedly liberal establishment. The high point of that backlash is the Republican Party's success in building the most unnatural of alliances: between blue-collar Midwesterners and Wall Street busi-

ness interests, workers and bosses, populists and right-wingers.

Thomas Frank is the founding editor of *The Baffler* and is the author of *One Market Under God* and *The Conquest of Cool*. He is also a contributor to *Harper's*, *The Nation*, and *The New York Times* op-ed page. He is a 1987 graduate of the University of Virginia's College of Arts and Sciences, and his latest book, *What's the Matter with Kansas? How Conservatives Won the Heart of America*, first appeared on the New York Times bestseller list in mid-2004, and still resides there.



## Birdwood Pavilion

*Center for Politics Aims to Reconnect Birdwood Pavilion with the University of Virginia*

In 1819, Thomas Jefferson founded the University of Virginia in order to “develop leaders who are well-prepared to help shape the future of the nation.” Unable to secure sufficient funding from Virginia’s legislature, Jefferson contributed what he could and asked his friends and colleagues to do the same. Jefferson planned the grounds of the University and designed the magnificent

Rotunda and surrounding buildings of the Lawn. He hand-picked the faculty from Europe and America and helped to develop the University’s curriculum.

At the same time, just two miles west of the University, construction of the Birdwood Pavilion for William Garth, a successful farmer and businessman, was underway. It is said that many of the same craftsmen and artisans

employed by Mr. Jefferson to build the University of Virginia were also employed by Mr. Garth to build the Birdwood Pavilion.

Today, the Center for Politics has the opportunity to reconnect the Birdwood Pavilion with the University of Virginia by renovating the buildings and grounds to serve as its headquarters.

The present Birdwood Pavilion sits on land that was part of an original crown land grant to David Lewis in 1759. The property was first called Birdwood by late eighteenth century owner Hore Browse Trist, an associate of Thomas Jefferson, after Reverend John Birdwood, a county vicar in England.

In 1817, William Garth purchased the

property and had the Birdwood Pavilion built between 1819 and 1830. The three-level plantation house was built in the Early Republic and Classical Revival styles with a brick foundation, Flemish bond brick walls and a slate roof.

Under Garth’s ownership Birdwood became one of the most successful farming operations in Albemarle County. Following his death in 1860, the property was to be divided evenly among his heirs. Instead, a lengthy court suit over the property was initiated and finally settled when the property was put up for auction. A broadside advertising the sale in 1875 can be located in the collections of the University of Virginia library system.

Subsequent owners included Samuel and Annie Buck Chamberlain, Charles Edgar, Hollis Rinehart, Henry L. Fonda, James DeWitt Wilde and Cornelius W. Middleton. In 1967 and 1974, Middleton sold the property in parcels to the University of Virginia. The approximately 12 acre site of the mansion today has been separated from the original farmland, which has been divided into numerous properties. In addition to the mansion the property includes a water tower, an icehouse, a garage, two cottages and two dependencies. The property is listed by the Historic American Buildings Survey, the Virginia Landmarks Register and the National Register of Historic Places.

Birdwood has not been occupied since 1996 and is in desperate need of extensive renovation. When completed, Birdwood will provide ample space for lectures, conferences, scholars and staff – not just for the Center for Politics – but for the entire University community. ★

*For more information on Birdwood, please contact Tara Saylor at [tarasaylor@virginia.edu](mailto:tarasaylor@virginia.edu) or 434-982-5706*



# America's 400th Anniversary

*With the sail of the Godspeed replica up America's eastern seaboard beginning in May 2006, the start of the commemoration of the founding of Jamestown is imminent, and the Center for Politics' work on the commemoration continues full sails ahead.*

## **Jamestown — Journey of Democracy**

The Center for Politics was contracted by the federal Jamestown 400th Commemoration Commission to create the official curriculum website of the commemoration to include civics lesson plans tied to the founding of representative government in America and other Jamestown-related educational materials across a broad spectrum of topics from archaeology to arithmetic.

The site's civics lesson plans, written by Meg Heubeck of the Center's Youth Leadership Initiative, compose the official curriculum of America's 400th Anniversary. The website, *Jamestown — Journey of Democracy* ([JamestownJourney.org](http://JamestownJourney.org)) went live in November 2005 offering over 75 lesson plans, activities, and other resources to K-12 teachers across America and around the world. All materials are provided FREE to teachers registered at the site. Daman Irby, Director of Operations of the Center for Politics, coordinates *Jamestown — Journey of Democracy*.

A curriculum advisory committee consisting of Jamestown related organizations, Virginia Indian tribes, and African-American representatives was assembled to review all lesson plan content as well as the design of the [JamestownJourney.org](http://JamestownJourney.org) website. As a result of this collaboration *Jamestown — Journey of Democracy* has received extremely positive reviews. After being online less than two months, over 700 teachers representing almost every state in the nation registered at [JamestownJourney.org](http://JamestownJourney.org).

"[JamestownJourney.org](http://JamestownJourney.org) was phenomenally received at the National Council for the Social Studies Conference in

Kansas City this past November," said Irby. "Over ten percent of all conference participants registered on the spot for our resources. There is clearly a growing interest in Jamestown and the commemoration all across the country."

The Center-created lesson plans for the [Jamestown Journey](http://JamestownJourney.org) website continue the proud legacy the Center has for creating rigorous, teacher-created lessons that support state standards of learning while challenging students to think creatively and critically. The twelve civics lessons address the need for leadership, the beginnings of entrepreneurship, and the challenges of pluralism in such a way as to make the experience at Jamestown relevant to twenty-first century students.

The marketing of [JamestownJourney.org](http://JamestownJourney.org) has only begun. The curriculum is expected to be used by thousands of teachers world-wide. Partnerships with the British Jamestown Commission have created opportunities for the site and its resources to be used extensively in the United Kingdom.

## **National Teach-In**

On November 9th, 2006, students from all 50 states will gather at Jamestown to participate in America's 400th Anniversary National Teach-In. This interactive webcast will address the primary themes and educational content of the [JamestownJourney.org](http://JamestownJourney.org) curriculum. This once-in-a-lifetime event is designed to bring to life the important history of Jamestown through creative "edu-tain-



ment" programming geared to a nationwide online audience of students in grades 4 – 11. The Teach-In, coordinated by the Jamestown State Commission, has the potential to reach 50 million students in 90,000 schools.

## **International Youth Democracy Summit**

In August 2006, the University of Virginia in coordination with Center for Politics will host the opening conference of the Commemoration's Foundations and Future of Democracy Conference Series. The International Youth Democracy Summit will gather 300 high school student leaders from across the nation and around the world to the Grounds of the University of Virginia to discuss the importance of civic engagement, the founding of representative democracy at Jamestown, as well as the potential for emerging democracies worldwide. Students will return home with an action plan designed to encourage civic engagement in their communities and a greater understanding of the importance of Jamestown to the development of modern democracy. ★

**The Center for Politics is pleased to have been chosen to lead these important initiatives commemorating the 400th anniversary of the founding of Jamestown.**

## University Leadership of the Highest Order



**T**homas Farrell, the Rector of the University of Virginia, is a Founders Society member of the Center for Politics, and the father of two current U.Va. students. He is the President and Chief Executive Officer of Dominion and a resident of Richmond. He earned undergraduate degrees from the University in economics and communication in 1976, and a U.Va. law degree in 1979. As a student he was the recipient of the Pete Gray Award (now the Gray-Carrington Award), perhaps the most prestigious honor given to a U.Va. undergraduate.

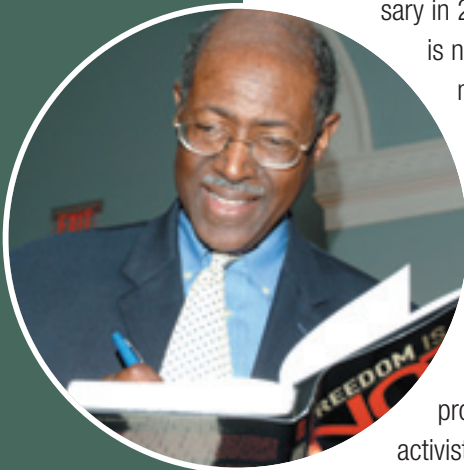
Governor James Gilmore appointed Farrell to the Board of Visitors in 2001, and he was elected the University's Rector in 2005. Governor Mark Warner reappointed him to another four-year term on the board last spring.

"Tom Farrell has been exceedingly generous to the U.Va. Center for Politics, not only financially, but in providing essential guidance and leadership to our organization," said Larry Sabato. "Each student, graduate, parent, faculty and staff member is grateful for all that he tirelessly gives to the University of Virginia."

## Dr. Ronald Walters

**In the fall of 2005** the Center for Politics welcomed Dr. Ronald Waters to the University of Virginia to discuss his book *Freedom Is Not Enough*, part of the American Political Challenges series in which the Center partners with Rowman and Littlefield publishers to tap leading political authors to write engaging books that provide thoughtful and practical solutions for improving both politics and government. In *Freedom Is Not Enough*, Ronald Walters traces the history of the Black vote since 1965, celebrates its 40th anniversary in 2005, and shows why passing a law is not the same as ensuring its enforcement, legitimacy, and opportunity.

In addition to giving an engaging discussion about the book, Dr. Walters also attended a luncheon with community and University leaders. The luncheon, co-sponsored by the Center for Politics and the Quality Community Council, provided a chance for community activists and student leaders to discuss local issues and the challenges of working for social justice. It was a pleasure to have Dr. Walters share his wisdom and years of experience with the University and Charlottesville communities.



## Virginia Political History Project

On July 22, 2005 the Center for Politics hosted the eighth annual Virginia Political History Project together with the Weldon Cooper Center for Public Service. Last year's conference focused on the political life and legacy of Lieutenant Governor J.



Sargeant Reynolds of Richmond. Panelists included former Governors Linwood Holton and Doug Wilder, Democratic Gubernatorial nominee Bill Battle, and Dr. William Ferguson Reid, the first African-American Delegate in the Virginia General Assembly since Reconstruction. The Center partnered with J. Sargeant Reynolds Community College to hold a pre-conference reception at the downtown library of the campus for family, friends and political associates of Reynolds. In addition to submitting the transcripts and videos of the conference proceedings to libraries across the Commonwealth, the Center for Politics will also work in partnerships with WCVB PBS Richmond to produce a half-hour documentary about J. Sargeant Reynolds. In July 2006, the Center will explore the contribution of women in Virginia politics.

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